

**WVSPA 2010 Spring Conference
Agenda**

Thursday, April 29, 2010

7:30 a.m. - 8:30 a.m. Registration
(Continental Breakfast)

8:30 a.m. - 8:45 a.m. **Welcome:**
Ed Morgret, Ed.D., WVSPA President

8:45 a.m. - 12:00 p.m. **RTI: A Three-Tiered
Model of Social/Emotional Supports for ALL** by
Frances Clark, Ed.D.

12:00 p.m. - 1:30 p.m. **Lunch** (provided)
WVSPA Business Meeting & Team Autism

1:30 p.m. - 4:45 p.m. **State Dept. Guidelines Panel**
led by Lanai Jennings, Ph.D.; co-presenters Linda
Palenchar, James Brown, & Deborah Ashwell

5:00 p.m. - 7:00 p.m. Social (TBA)

Friday, April 30, 2010

8:00 a.m. - 8:30 a.m. Registration
(Continental Breakfast)

8:30 - 8:45 a.m. **Welcome:** Lynn Boyer, Ed.D., Ex-
ecutive Director, Office of Special Education

8:45 a.m. - 12:00 p.m. & 1:00 p.m. - 4:15 p.m.
**Using RTI to Determine Eligibility for Special
Education: Implications for Assessment and
Report Writing** by Joseph Kovalski, Ph.D.

12:00 p.m. - 1:00 p.m. Lunch (provided) and Music
by Ed Morgret, Ed.D. and Sonya Christian, Ed.S.

Saturday, May 1, 2010

8:00 a.m. - 8:45 a.m. Registration
(Continental Breakfast)

8:45 a.m. - 12:00 p.m. **Ethics for the 21st Century**
by Fred Provenzano, Ph.D.

Each session is worth 3 CPD credits for a total of 15
CPD credits for the two-and-a-half day conference.



Name Here
Street Address
City, State, Zip

WVSPA
Debbie Rolston — Treasurer
10191 Derricks Creek Road
Charleston, WV 25320



2010 Spring Conference at:

Embassy Suites
300 Court Street
Charleston, WV 25301



“HELPING CHILDREN SUCCEED”

RTI: A Three-Tiered Model of Social/Emotional Supports for ALL

Presenter: Frances Clark, Ed.D.

This presentation will highlight RTI for the behavior side of “the triangle” (RTI-B). Participants will be provided access to web-based tools developed to support appropriate social and emotional development for all children and youth in WV. The focus of the presentation will be on interventions and progress monitoring at each tier and how RTI-B relates to or impacts eligibility. Activities throughout the session will engage the learners interactively with the tools and resources available from the following website: <http://sites.google.com/site/threetiersforbehavior/>. All participants should bring a laptop that is capable of connecting to the internet wirelessly.

Participants will be provided:

- An overview of the 3-tiered intervention process as it relates to the social/emotional development for WV’s children & youth
- Information about WV’s Early Childhood Positive Behavior Support initiative, the new WV School-Wide Positive Behavior Support initiative, the School-Based Mental Health Task Force and the WV Association of Positive Behavior Support.
- Access to and engagement with web-based tools & resources available for use within their schools.

Frances Clark, Ed.D. works for the Department of Education since 1998 as a Coordinator in the Office of Special Programs, Early & Extended Learning. She is also an Adjunct Professor at Marshall University, the Marshall University Graduate College, and the University of Charleston.

State Department Guidelines Panel

Presenters: Lanai Jennings Ph.D.

Co-Presenters: Linda Palenchar, James Brown, and Deborah Ashwell

West Virginia Department of Education representatives will provide updates on policy, guidance, and statewide trend data related to child find, special education referrals, timely evaluations, and identifications of students with disabilities. The updates will include discussion of 1) revised WV Policy 2419 effective January 11, 2010; 2) federal guidance on evaluations timelines and correction of past due evaluations; and 3) specific learning disability (SLD) identification procedures and criteria within a multi-tiered model.

Participants will:

- Recognize federally acceptable and unacceptable reasons for exceeding West Virginia’s 80-day initial evaluation timeline.
- Be knowledgeable of federal and state policy relevant to school psychology practitioners.
- Participate in a forum for sharing SLD identification questions, answers, ideas, policy, and evidence-based decision making to enhance personal practice as a school psychologist.
- Become familiar with statewide trend data for exceptional children and variables that are believed to influence such trends.

Lanai Jennings, Ph.D. is a data coordinator in the Office of Special Programs. Prior to her position at the WVDE, Dr. Jennings was a practicing school psychologist.

Linda Palenchar is a coordinator in the Office of Special Programs. Her primary job responsibilities include coordination of West Virginia’s Response to Intervention (RTI) framework and eligibility processes for determining if a student has a specific learning disability.

James Brown is an assistant director in the Office of Assessment, Accountability and Research and is responsible for special education compliance.

Deborah Ashwell is a coordinator in the Office of Assessment, Accountability, and Research. Her responsibilities include special education compliance and timely evaluations.

Using RTI to Determine Eligibility for Special Education: Implications for Assessment and Report Writing **Presenter: Joseph Kovalski, Ph.D.**

Implementation of response to intervention (RTI) models within schools and districts challenges school psychologist to use alternative assessment methods and requires establishing new skills and new procedures that will result in teams making technically sound decisions for students. This workshop presents cutting-edge procedures for using an assessment of a student’s RTI as part of a multidisciplinary evaluation to determine special education eligibility. Participants will explore innovative and practical ways to use data gathered in the RTI process to inform special education eligibility in entitlement decisions. The components of IDEA requirements for the identification of specific learning disabilities will be operationalized for school psychologist and assessment teams. Workshop components will include assessment of a student’s dual discrepancy of academic level and rate of improvement, procedures for ruling out lack of instruction and other disabilities and conditions, and writing the evaluation report.

Participants will:

- Identify assessment procedures for RTI that are embedded in a three-tier model of service delivery.
- Articulate how RTI is used in the procedure to determine eligibility for special education.
- Conceptualize new report writing language for composing evaluation reports in an RTI model.

Joseph Kovalski, Ph.D. is Professor of Educational and School Psychology and Director of the Program in School Psychology at the Indiana University of Pennsylvania. A former School Psychologist and school district administrator, he is currently the co-principal investigator for the Pennsylvania RTI Project and previously directed Pennsylvania’s Instructional Support Team Project.

Ethics for the 21st Century **Presenter: Fred Provenzano, Ph.D.**

New technologies have raised many novel dilemmas, especially related to the generation, storage, and transfer of confidential data. This workshop session will address these as well as other ethical dilemmas that deal with dual relationships, protocol storage, and other issues. An overview of the newly revised NASP ethics code will also be presented. The workshop will focus on case discussions; audience participation will be expected.

Participants will:

- Appreciate the changes in the NASP codes of ethics and standards as revised in March of 2010 and their implications for practice.
- Recognize the relationship of parent/student rights and rules of confidentiality as they relate and interact under FERPA and HIPAA.
- Increase their knowledge of the ethical considerations related to electronic storage and transmission of confidential data.
- Better understand the implications of the recent revisions to the Model Licensure Act adopted by the APA.

Fred Provenzano, Ph.D., NCSP is a licensed psychologist and certified school psychologist in private practice in Seattle, WA. He is also an adjunct faculty member of the School Psychology Program at the University of Washington. Dr. Provenzano is currently the Western Regional Representative to the NASP Ethics Committee and chaired the Washington State Association of School Psychologists Ethics Committee for six years.

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